



Term 3 Week 4 13th August, 2020

Eastern Voice

From the Leadership Team

Children's Day and National Aboriginal and Torres Strait Islander Children's Day is celebrated on the 4th August each year.

Children's Day is a time Aboriginal and Torres Strait Islander families and communities and all Australians, celebrate the strengths and culture of our children. It is an opportunity for us to show our support for Aboriginal and Torres Strait Islander children, as well as learn about the crucial impact that culture, family and community play in the life of every Aboriginal and Torres Strait Islander child.

Thank you to Carolyn Buzza and the students of Room 23 for sharing their art work (check out the pictures in this newsletter) which they made as part of Children's Day, last week.

Aboriginal Education Strategy

Thank you to all our staff for their focussed work to support growth for every student in every class at EPPS.

At EPPS we also actively implement the Department for Education's 'Aboriginal Education Strategy', 2019 to 2029, to 'sharpen our focus to ensure all Aboriginal children and young people are successful learners and highly skilled for their future.'

This strategy's vision is:

'Each Aboriginal child and young person is a proud and confident learner, and achieves their highest potential'.

The strategy follows the child's life journey:

- Aboriginal children establish foundations for success in the early years.
- Aboriginal children and young people excel at school.
- Aboriginal young people on pathways to success.

Aboriginal Learner's Achievement Action template

Our site has developed an Aboriginal Learner Achievement Action Template which articulates our focussed work to enable all our Aboriginal students to be proud, confident and successful learners.

In 2020 our focus areas are Key Elements 1 and 4.

Key Element 1

Data Informed Planning

- The collection and strategic analysis of assessment data to inform literacy and numeracy improvement priorities for Aboriginal learners at the school, team and teacher level.
- The effective use of data to inform school decisions and teacher practice for each Aboriginal student.

Key Element 4

Applying Evidence-Based, Learning Interventions

- Effective and targeted learner interventions which support and/or extend Aboriginal learner achievement.

The Aboriginal Education Strategy and the Aboriginal Learner's Achievement Action template are accessible from the www.epps.sa.edu.au website.

Click on the 'Curriculum' button, then Aboriginal Learner Achievement to find these documents as well as information about Amy Bonney, our Aboriginal Community Education Officer (ACEO), in her role, and how she builds cultural awareness and parent community engagement at EPPS. Many thanks to Amy and Sue for including this information on our school website!

Phonics Screen Check (PSC)

Phonics is the relationship between letters and sounds and is vital in developing the decoding aspect of the Balanced Reader.

The phonics screening check (PSC) is a simple assessment that tells our teachers how their students are progressing in phonics.

All Year 1 students undertake the Phonics Screening Check. The check will take place in Term 3, Week 5 to Week 8 17 August to 11 September 2020.

Once completed, teachers will analyse the results of the PSC and plan for any additional support students might need.

Please speak with your child's teacher for further details.

Site Improvement Plan Update

Thank you to

- All our teachers for their focussed reflection at staff meeting this week about our Goal 2 of the Site Improvement Plan

'All students will develop their phonics knowledge through a rigorous, consistent and evidence based whole site approach to the teaching of Phonological and Phonemic Awareness and Phonics.'

- Our Discovery Centre teachers for their ongoing work implementing InitialLit with their classes and their professional 'InitialLit Check in' meetings and
- Gaynor, who this week has supported Nicolle, Erin and Ali to analyse their phonological data and to plan for their next steps in teaching.

Thank you too, to Amy for facilitating the 'Just too Deadly', ATSI Year 7 Graduation meeting at EPPS, Mark for his ongoing participation as our STEM ambassador and to Teresa and all staff for successful School Photographs.

Pre-Service teacher1

On behalf of our students, staff and families I would sincerely like to thank Miss Nanee for her professionalism and involvement in all aspects of our school as a pre-service teacher in Room 26. Her last day will be this Friday. I would like to wish Miss Nanee all the best as she continues her university education.

Thankyou to Gaynor for making Miss Nanee feel so welcome and for supporting her to have such a successful practicum!

Did you know that East Para Primary School has a Playgroup?

The EPPS Playgroup is currently taking a break due to the COVID-19 restrictions but is planning to get up and running again as soon as it's safe to do so.

If you or anyone you know might be interested in attending Playgroup (they don't have to have family attending the school to join), please email the school on dl.1134.admin@schools.sa.edu.au and we can keep you updated on when it will be up and running again and how it will look in the future.

Ros Frost

Calendar Dates

TERM 3

Week 4

Thursday 13th August

Photo Catch Up Day

Friday 14th August

EPPS Soccer Carnival Yrs 6/7

Week 5

Friday 21st August

EPPS Soccer Carnival Yrs 3/4/5

Week 6

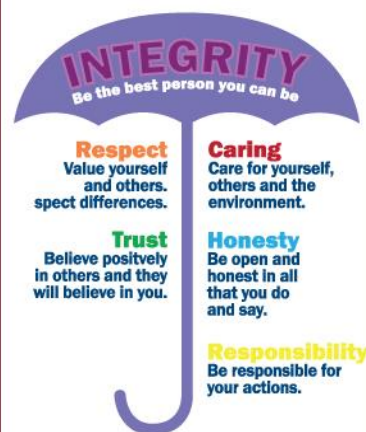
Monday 24th
August
Pupil Free Day

Week 7

Tuesday 1st September

Finance Meeting

Assembly Roster
Week 6 Whole School
Assembly



Government
of South Australia
Department for Education

VALUES AWARDS

At EPPS, our **RITCHR** values are very important and are the basis for how we work and behave as a school community. Daily we see students at EPPS use **Respect, Integrity, Trust, Caring, Honesty** and **Responsibility**, so at assembly each week, we will acknowledge students who use these values consistently.



Traffic Monitors

Term 3 Week 4



Jayden Harry Hayden

Term 2 Week 5



Abby Eden

NETBALL

Matches played 8/8/20

NETTA 3

East Para defeated Trinity Gardens 4-2

A great match and everyone played really well.

PRIMARY 5

Comets defeated East Para 28-1

A really strong opposition.

SUB JUNIOR 6

East Para defeated St Ignatius 11-9

A great team game.

SUB JUNIOR 1

East Para defeated East Adelaide 30-13

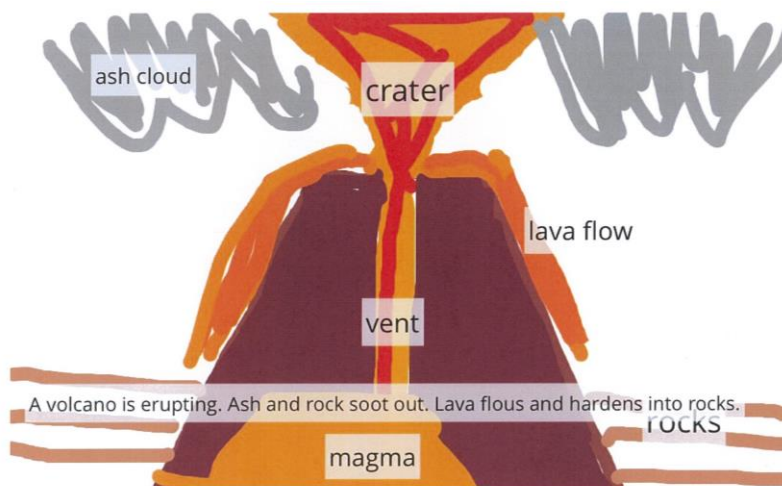
A fantastic team game Easties well done.

Nominations for next season are now open and **close Friday 21st August**. Any student who is 7 years and older by the 31st December 2020 is eligible to nominate. Information and the nomination form is available at the end of this newsletter or from the front office.

Teresa Norsworthy 0419824813

Room 23 Year 1/2

Room 23 had a wonderful time making Volcanoes for National Aboriginal and Torres Strait Islander Children's Day.



Stella Room 23 Year 1/2

During National Aboriginal and Torres Strait Islander Children's Day Stella in Room 23 drew a volcano using her iPad. She labelled each significant part and captioned her picture. Great work!

Physical Education with Mr Waller

Below is a few action shots from the Year 6/7 badminton lessons. Students have learnt the serve, the ready position, the six different types of shots and the rules of badminton. Students next week will be managing their own tournaments in single or doubles play.



More action shots from Room 14 and 17 Team Challenge lessons.



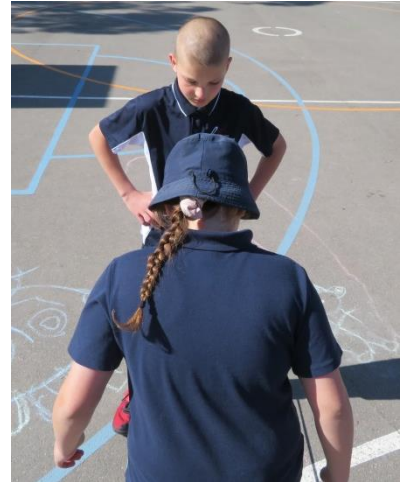
This term Rooms 25 and 26, have been learning about the key seven facts about how to run fast in a 100m race. The students pictured below successfully could recall ALL SEVEN FACTS about how to run fast. Congratulations to the Reception and Year 1 students for their effort and ability to retain the learning from PE in the first fortnight of this term.



Hi, my name is Mostyn and I am from Room 1.

Last week we had Nunga Kids Group. We had free time playing outside. We borrowed sports equipment from the sports shed. First I played netball with the girls. Then I played basketball and then elastics. After we played sports we ate lunch together.

My favourite thing about Nunga Kids Group is playing sports with the kids my age.



Artwork from Room 1's Year 6/7's

Room 1's artwork was inspired by Pablo Picasso's "Three Musicians".



2020

Phonics screening check

Information for parents/carers, families and the general community

Most children start school with some understanding of reading. Some can already read. Children who understand the relationship between letters and sounds—known as ‘phonics’—will be at an advantage. Phonics is vital in learning to read.

Some children struggle with learning to read. It is important that these children are quickly identified so that teachers can plan for any specific support they may need. When this is done early, children have the best possible chance in life and learning.

The phonics screening check is a short, simple assessment that tells teachers how students are progressing in phonics. It takes only 5–7 minutes and is carried out by classroom teachers with each student individually. Teachers then analyse the results and, if necessary, plan for any additional support that students might require.

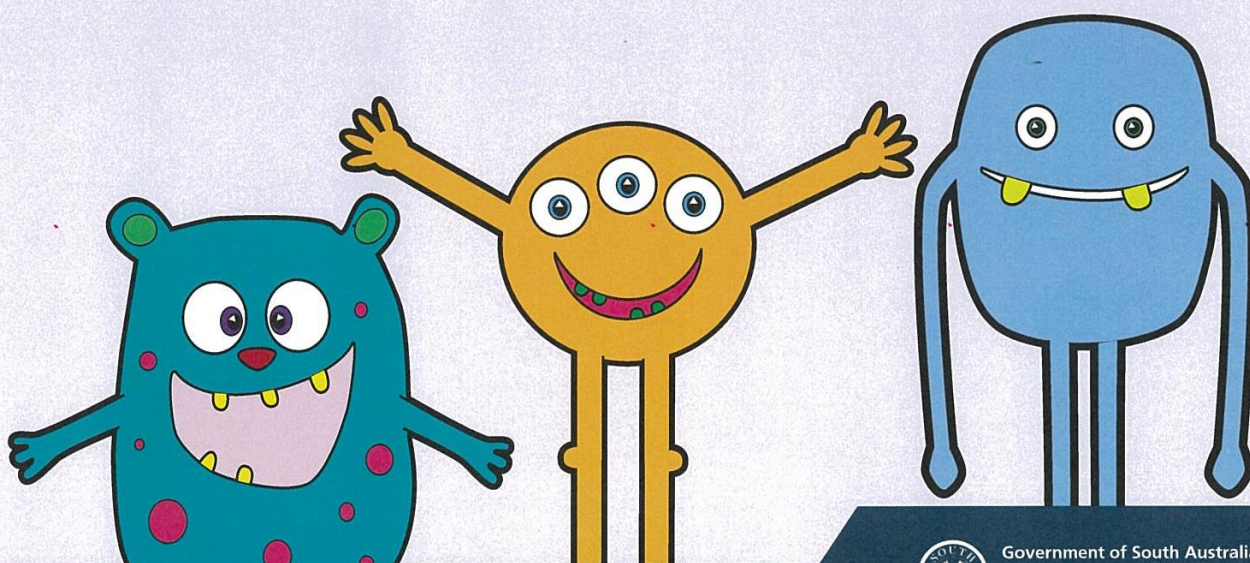
The phonics screening check was developed in the United Kingdom and the South Australian Department for Education trialled it in 2017 in 56 schools. The trial showed that not only did children enjoy it, but that it was straight forward to do. Principals and teachers thought the check had the potential to improve phonics teaching.

All Year 1 students in government schools will undertake the check in August 2020. To ensure high quality and consistency, Year 1 teachers and school leaders are being trained to use the phonics screening check during term 2, 2020.

The Department for Education is supporting schools with resources to undertake the assessment and to follow up with students who need additional support. The phonics screening check will be updated each year.

Phonics screening check materials will also be made available to Catholic and Independent schools in South Australia.

The phonics screening check is one important element of the Government of South Australia's Literacy Guarantee, ensuring that all students have the best possible start in reading. The Literacy Guarantee is central to the improvement of literacy and numeracy for all students.



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