East Para Primary School

Term 1 Week 2 7th February, 2018

Eastern Voice

From the Leadership Team

The East Para Primary School values are **Respect**, Integrity, Trust, Caring, Honesty and Responsibility.

We take the first letter of each value to make the word 'RITCHR'. We often talk about our school values as our 'RITCHR' values.

We expect that all members of our school community use their 'RITCHR' values when in the classroom, in the yard and when representing the school at various events offsite.

All teachers spend time teaching their students about the 'RITCHR' values. Our teachers also provide a range of learning tasks and experiences so that their students have the opportunity to demonstrate and grow their 'RITCHR' values.

East Para Primary School recognises when our students display their 'RITCHR' values in many ways including awarding certificates at assemblies.

Students may receive a 'Positive Play' award for displaying 'RITCHR' values in the yard, whilst teachers award certificates to acknowledge students who have demonstrated a specific value during that week of school.

I truly believe that the 'RITCHR' values are embedded in the culture of the East Para Primary School and urge all our community members to support us in keeping the values alive and real.

In the first two weeks of school, teachers have had a specific focus on establishing their class routines and expectations which include our 'RITCHR' values. Our teachers are also beginning to work with their students to empower them to be the best learner they can be.

Our teachers use Positive Education and the domains of Positive Emotions, Engagement, Relationships, Meaning and Accomplishments to develop our students as learners. Teachers do this by -

* Investing time in establishing a positive classroom culture
* Establishing processes within their room.
* Establishing forums to raise issues.
* Having high levels of student responsibility for their own learning and behaviour.
* Establishing and articulating classroom principles and values.
* Having clear purpose and focus on learning within their classroom.
* Establishing Learning Intentions that are clear, concise and differentiated.
* Providing opportunities for reciprocal feedback.
* Establishing co-operative and collaborative practices in their classrooms

I am grateful that Elissa D'Allocco, Rachel Askins and Aaron McPherson will be leading the Positive Education focus at our site and across the Partnership this year.

I thank everyone for all their work in the past week!

Regards

Ros and Aaron

THOUGHT FOR THE DAY

You are braver than you believe,
Stronger than you seem,
And smarter than you think.

Winnie the Pooh

Traffic Monitors

Term 1 Week 2

Olivia

Keira

Ryley

Term 1 Week 3

Rachel

Tara

Tatum

Calendar Dates

TERM 1

Week 4

Wednesday 20th February
Year 6 Aquatics
Thursday 21st February
Year 7 Aquatics

Week 5

Monday 25th February
Rooms 15 & 17 Excursion
Tuesday 26th February
AGM
Wednesday 27th February
6:00 – 7:00 Open Night
Friday 1st March
SAPSASA Swimming

Week 6

Friday 8th March
Pupil Free Day

Assembly Roster

Week 2	**Junior Primary Assembly run by Room 23 (7/2/19 10:30am)**
Week 3	**Upper Primary Assembly run by Room 13 (14/2/19 2:30pm)**

Government of South Australia
Department for Education

The Arts
presented by Mrs H

This term, all classes are learning about Music.

'Music is a piece of art that goes in the ears straight to the heart'.

Junior Primary Classes: We had some fun participating in some listening games where we had to follow the clapping beat. We played musical statues and became familiar with The Arts room with some colour matching games.

Middle Primary Classes: We learnt about expectations of The Arts room and discussed what we liked about the new layout. We learnt some expected behaviours in the room and listened to some beats to follow. We took a tour of Room 5 and worked on a scavenger hunt to find all the important things in the room.

Upper Primary Classes: We shared our thoughts about The Arts room and learnt more about my background in Arts. We looked at a bucket drumming video to get us excited about the term and what we can hopefully achieve with some hard work and practice. We worked on a Music Survey to give myself some background information about their interests in Music.

Such a successful week 1! Week 2 brings on our first Choir meetings.

Physical Education with Mr Waller

The Captain's Corner

This week the House Captains have been given the task of surveying parents about our assemblies. Before and after school they will be in the yard looking for parents to complete a quick two minute survey. This information will be used together with teacher and student feedback to plan how assemblies will run at East Para this year.

School SAPSASA Information

Our School SAPSASA Program will again run in 2019. This program allows any students in Year 6 and 7 to participate as a School Team at SAPSASA events around our district. Occasionally the Year 4 and 5 students (based on the events age requirements) are able to take part in events.

Before each student participates in this program, parents and students will need to read, sign and return the schools SAPSASA Policy Form. This policy discusses how SAPSASA is run at East Para and the student behaviour requirements which go along with participating in School SAPSASA. The policy was first developed in 2010. The policy will be discussed with all students during their first few weeks of PE.

Students in Year 5/6/7 will be issued with a School SAPSASA Policy in Week 1. Below is a list of Term 1, School SAPSASA events that East Para will most likely be entering teams in and the year level students that can participate in them. The events and dates may change throughout the year, so only a term by term outlook will be published. At the beginning of each term, the School SAPSASA events and dates for the term will be in the newsletter.

Students can still nominate themselves for all other events run at a School SAPSASA level. Parents who wish for their child to participate in any carnival not listed will need to transport and supervise their child at the event. For more information please see Mr Waller throughout the year.

Term 1 Carnivals	Year Level of Students Participating	Date	School Week
Swimming Carnival	Students born in 2009/08/07/06	Friday 1st March	5
Korfball Carnival (at East Para)	Room 1,3,31,33 and 34	Friday 15th March	7
Athletics Carnival	Students born in 2009/08/07/06	Thursday 4th April	9

If you have questions about SAPSASA dates or the process of SAPSASA at East Para Primary School, please contact me (Mr Waller).

SAPSASA Swimming Carnival – Friday 1st March

Can your child swim confidently over 50m and are born in 2009, 2008, 2007 or 2006?

If so, they can nominate themselves to participate in this year's SAPSASA Swimming Carnival.

East Para Primary School

Open Night

When: Wednesday 27th February 2019

Time: 6pm to 7pm

Where: Your Child's Class Room + Resource Centre, PE Room, Arts Room and Japanese Room

epps
East Para
Primary School

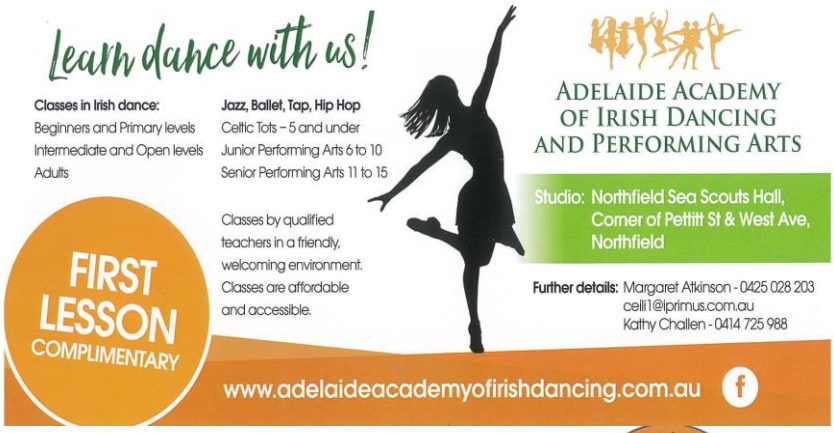
Please come along and meet your child's teacher, see what goes on in the classroom each day and spend some time talking with your child/ren about their learning in the space where it all happens.

Engaging learners as a community of thinkers.

If you would like the opportunity to discuss anything specific with your child's teacher please arrange a time through them

Term 1 Parent/Teacher interviews
Booking sheets will be available from your child's teacher

COMMUNITY NEWS



PARA HILLS WEST SOCCER CLUB INC.

2019 REGISTRATION DATE

SATURDAY 23rd FEBRUARY

9.00am - 12.00pm

FEES ARE AS FOLLOWS

UNDER 6,7 AND 8s $190 **UNDER 9s AND UP $220**

DEPOSIT OF $50 REQUIRED

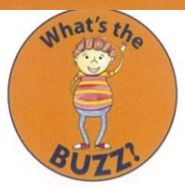
WE OFFER A FAMILY DISCOUNT OF:
$5 REDUCTION FOR 2ND CHILD IN FAMILY AND $10 REDUCTION FOR 3RD AND SUBSEQUENT CHILD IN FAMILY

IN ADDITION TO THE ABOVE:

EACH PLAYER WHO HAS **PAID IN FULL** BY THE 2ND AND FINAL REGISTRATION ON THE 23rd FEBURARY IS ALSO ELIGIBLE FOR A $10 DISCOUNT

Kerrie McInerney
Junior Registrar, Para Hills West Soccer Club
Phone: 0413955904
Email: jkmaca1@bigpond.com

What's the Buzz?



For 7- 12 year olds

What's the Buzz is an internationally recognised social skills program developed by Mark Le Messurier and Madhavi Nawana Parker as a 16 lesson highly structured, role play and play-based program designed to teach children how to think socially and make friendship work.

Who is it for?

What's the Buzz? Is designed for all children, but are especially valuable for those who struggle to appreciate the free-flowing reciprocal nature of social interactions. It has proven to be helpful for children with higher-functioning forms of Autism Spectrum Disorders, those identified with language disorder, specific learning difficulties, Auditory Processing Disorder, Non-verbal Learning Disorder, Pervasive Developmental Disorder - not otherwise specified, ADHD, reactive behaviours, anxiety, shyness and social phobia

The program engages children into feeling friendship together, it encourages them to see it, taste it, smell it and laugh with each other. It connects young people and offers them the skills to belong.

Each unit/session runs for an hour, with resources, course material and information sheets shared with students and parents/carers.

What's the Buzz for primary students is particularly aimed at children aged between 7- 12 years of age, with a **maximum group size of 8 students**.

Cost per child is $40 per session.

Please note: For those children already receiving NDIS funding who are self or plan managed it may be possible to utilise funds to support payment of costs (this will need to be determined through your NDIS case manager).

When: **Weds. afternoons weekly, Term 1 & 2 over 16 weeks**

(Starting week 2 of each term)

Time: **Group 1 (7- 9 year olds) 3:45pm- 4:40pm**

Group 2 (9- 12 year olds) 4:45pm- 5:40pm

Location: **Keithcot Farm Children's Centre, Community Room**

Bookings are essential as places are limited

To book please contact Laura: Phone 8251 2700 or email laura.francis@sa.gov.au

Golden Way Partnership
Building Better Outcomes for Learners

A diagnosis of ASD

(Autism) and its impact on your family

Has your child been diagnosed with Autism?

Or maybe you're in the process of an assessment?

As a family this can be a challenging time as you learn and respond to this news. What really is ASD? What does it mean long term and what support will your child need to support their life- long learning?

Please join us as we hear from one of our favourite guest speakers;

MARK LE MESSURIER

This session will provide a personal and contemporary insight into ASD, and how best to deal with the tricky emotion and behaviour that often accompany it.

This evening will appeal to parents, carers, grandparents, family friends and anyone who wants to better understand Autism.

Educators, teachers and other professionals working with children and families are also welcome to attend.

This is a FREE information evening, with a crèche provided. However bookings are required in advance.

WHEN: **WEDNESDAY 20 FEBRUARY 6:30PM**

WHERE: **Keithcot Farm Children's Centre**

5 Keithcot Farm Drive, Wynn Vale

TO BOOK: Laura Francis, Community Development Coordinator

Ph. 8251 2700 or Email: laura.francis@sa.gov.au

Golden Way Partnership
Building Better Outcomes for Learners

High School Visits

THE HEIGHTS SCHOOL
Preschool - Year 12

ignite
a program for gifted and talented children

Parents of Students in Year 7 in 2019

Is your son or daughter gifted?
The Ignite Program is a selective entry program for gifted students entering Year 8 at The Heights School. Within the Ignite program there are opportunities for students to be accelerated, and participate in a range of enrichment activities to extend and stimulate their adept minds. They study, and form friendships with other like-minded peers, in a caring and nurturing environment.

We continue to be one of the leading schools across the Northern Region, with outstanding SACE results. In 2016 our students achieved the highest SACE scores across the Northern Region, and we continued these great results last year. In 2017, 20% of our Stage 2 students received an ATAR score of over 80. 11% of these students scored above 90, with our highest achieving an ATAR score of 98.8.

If you believe your child would thrive and benefit from the Ignite program, please complete an expression of interest form for your child to sit the ACER test conducted at The Heights School.

The assessment day is Saturday 23rd February 2019

Expression of Interest Forms are now available online via the following link:
http://www.theheights.sa.edu.au/index.php/programs/ignite

Additional enquiries can be directed to Michelle Crush (Ignite Services) at
The Heights School on 82636244 or via email: Michelle.Crush23@schools.sa.edu.au

Please note that students can only sit the test once.
If a student sits for the assessment then he/she cannot re-sit the test the following year so we strongly recommend only sitting the test as a Year 7 student.

Government of South Australia
Department for Education and Child Development

THE HEIGHTS SCHOOL
Preschool - Year 12

The Heights School
> Educating young minds
> Serving our community
> Instilling values and embracing our future

ignite
a program for gifted and talented children

Building better Schools.

The Heights School has received a $10 million grant to provide new buildings with state of the art furniture and equipment to enhance student learning. Planning has already commenced.

We have completed a $3.5 million upgrade to student facilities to provide vital new learning spaces and opportunities in Science, Technology, Engineering and Maths (STEM).

School Tour

You're Invited

Please join our school tour followed by the opportunity to meet our Principal, Nigel Gill, for refreshments and a conversation about your child's education in a relaxed atmosphere on

Monday 4th March 2019 from 9:00am to 10:15am

Are you looking for a **leading school** for your child as they enter Year 8 schooling?

The Heights School would love to share it with you

Bookings are essential. Please book online at http://theheights.sa.edu.au/tour or contact Dani Camillo 8263 6244

Brunel Drive, Modbury Heights SA 5092
Telephone 8263 6244 - Fax 8263 6072
Email dl.1430.info@schools.sa.edu.au
Website www.theheights.sa.edu.au

Government of South Australia
Department for Education

Netball News

MATCHES PLAYED 1/2/19

Netta 10
East Para defeated Trinity Gardens 6-3
Another great team game.

Netta 5
East Para had a bye.

Primary 5
East Para defeated Loreto 12-6
Everyone played well and made great space on the court.

Primary 6
East Para had a bye

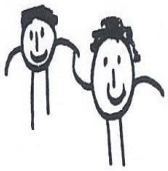
Sub Junior 3
East Para defeated Magill 23-7
Great fast paced game.

***NOMINATIONS** for Winter season are available at the end of this newsletter or from Room 3 and the Finance Office window.*

Teresa Norsworthy
Netball Co-ordinator 0419 824 813

Kindergartens

Enrol or register for Preschool at the



Modbury North Kindergarten

Some positions are available in 2019
for children who turn 4 before 1st May 2019

Contact us now for more information

Modbury North Kindergarten
12 Burragah Court Modbury North
phone: 8264 3025
email: dl.4635.leaders@schools.sa.edu.au