



### From the Leadership Team

Hello everyone,

#### Site Improvement Plan

As mentioned in the Week 6 newsletter the East Para Primary School Site Improvement Plan summarises our teaching and learning improvement foci for the year ahead.

This week I would like to talk to you about **Goal 1** of the plan.

**Goal 1** - All students R-7 will develop as Balanced Readers through the application of rigorous and consistent assessment to inform the planning of quality and differentiated Guided Reading.

The Term 'Balanced Reader' has been part of our teaching and learning for three years.

To be a 'Balanced Reader' students must be able to accurately decode the words in a text, read with fluency and phrasing (at a pace at which we talk) and to be able to comprehend the author's message. Students must also be able to demonstrate these skills across a range of texts types and genres.

Classroom teachers assess their students' progress as 'Balanced Readers' using Running Records. Teachers take a Running Record at least once a term. The synthesis of information from a Running Record informs teachers of the 'next steps' in the explicit teaching of reading for each student. These 'next steps' become the student's personalised reading goal.

Classroom teachers explicitly teach the students in Guided Reading groups.

Professional learning for teachers in year level teams, mixed year level teams and as a whole staff build our skills to interrogate student data to accurately inform the next steps in teaching.

#### Interviews

EPPS Student, Parent, Teacher interview period began on Tuesday 9<sup>th</sup> March.

Class teachers have determined the days which they are available over the 4 week period. Time slots are available before and after school. Please note that we have one dedicated late night on Tuesday 30<sup>th</sup> March. Please contact your child's teacher to make a booking.

#### Attendance update

As we are more than halfway through the term I thought it might be a good time to provide a quick reminder regarding the East Para Primary School attendance policy. Please note the following points;

- It is expected that whenever your child is absent you will notify the school either by phone/email on the day or by a Seesaw Message and/or medical certificate on the child's return to school.

- If your child is absent unexplained you will receive an automated text message from the Front Office which you are able to reply to.
- Class teachers will follow up with parents or carers if there is no explanation for an absence which is in line with Department for Education Policy

Overall, as a school (up to 4<sup>th</sup> March) we are currently at 96% overall for attendance. This is a great figure. Thank you to all staff who make school a positive experience for students. It is really making a difference.

If you have any attendance concerns please let me know and I will support you in any way I can.

Regards

**Christy Hosking**

#### The Arts Update

##### Concert Series 2021

The Concert Committee held its first meeting last night. There are exciting plans in place to support the return of Concerts in 2021 whilst at the same time making sure that we are Covid compliant.

##### Concert dates are

Term 2

Week 8 – Thursday 17<sup>th</sup> June,

Week 9 Tuesday 22<sup>nd</sup> June and Thursday 24<sup>th</sup> June.

Please note that classes have yet to be assigned to a specific date.

More information will be made available later this term.

##### Music performance

Many thanks to DfE Music Education Strategy, Network Field Officer Chris Narroway, who is based at our site this year, for organising Dr Stovepipe to perform for free at EPPS on Monday 15<sup>th</sup> March.

*'Doctor Stovepipe first formed in 2007 and comprises of Jim Sharrock, Gillian Cosgrove & Edward Radclyffe. Their style draws from the sounds of Appalachian string-band music, Hot Jazz, Gypsy Swing, Cowboy-Western combos & Popular Ragtime. Notable appearances include The National Folk Festival, Multicultural Fringe Festival, and supporting artists 'Truckstop Honeymoon', 'The Yearlings' and Dan McKinnon. Doctor Stovepipe travels back in time to when old songs were brand new. They have collected songs from the past and transported them right here, to the present. With help from the students, they'll dust them off, polish them up and make them brand new again by adding changes and stories. And hopefully, by keeping the old songs new and alive, they'll send them far off into the future to live on, and for other people to enjoy.'*

**Ros Frost**

## Calendar Dates

### TERM 1

#### Week 8

**Monday 15<sup>th</sup> March**

Music Viva  
Performance

#### Week 9

**Wednesday 24<sup>th</sup> March**

Ear checks for ATSI  
students

**Thursday 25<sup>th</sup> March**

NAPLAN Practice

#### Week 10

**Tuesday 30<sup>th</sup> March**

Late Night Parent/Teacher  
Interviews

**Friday 2<sup>nd</sup> April**

**Public Holiday**

#### Week 11

**Monday 5<sup>th</sup> April**

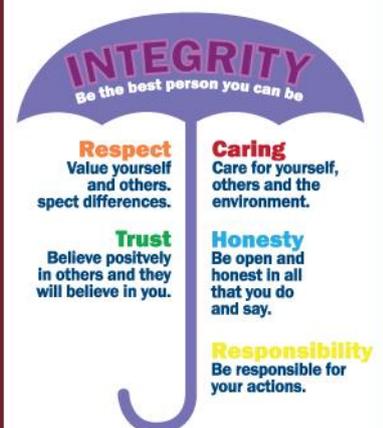
**Public Holiday**

**Friday 9<sup>th</sup> April**

**Last Day of School**

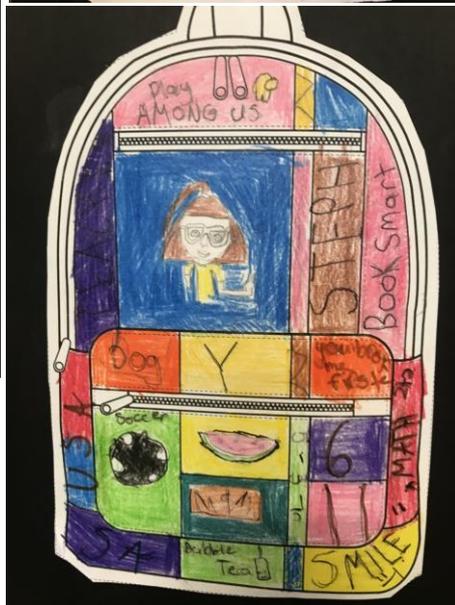
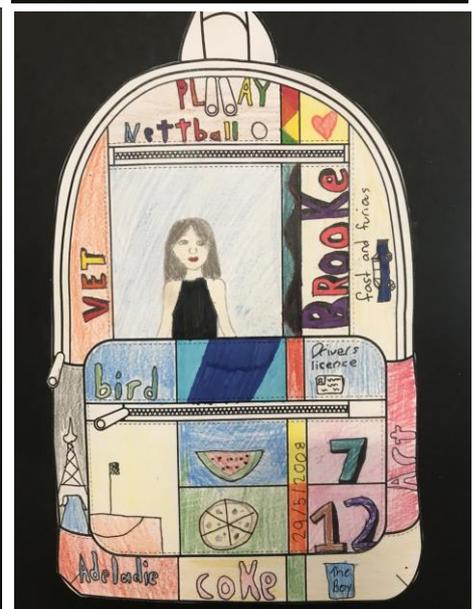
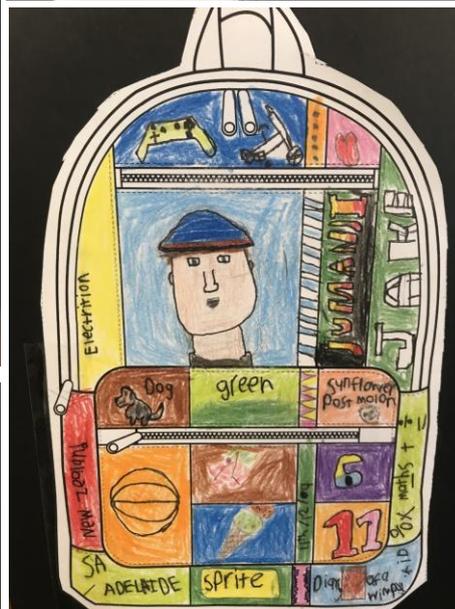
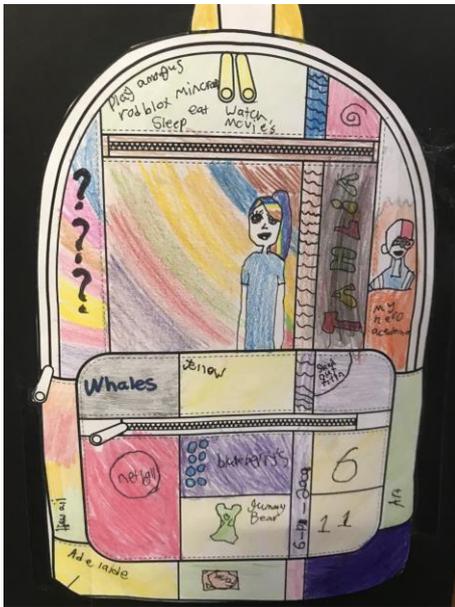
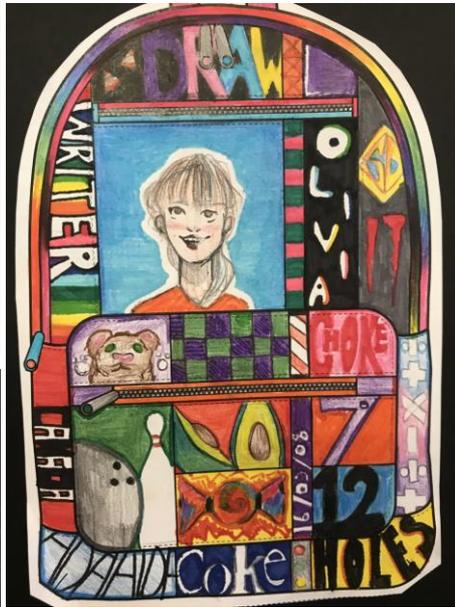
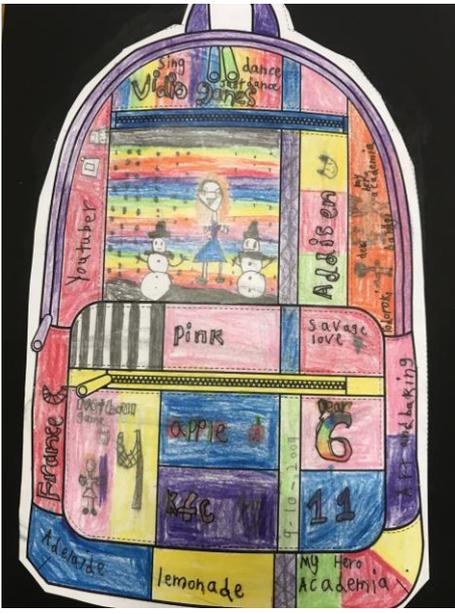
**Early Dismissal at 2:15**

**THOUGHT FOR THE DAY**  
**We are all different but we**  
**all smile in the same way!**



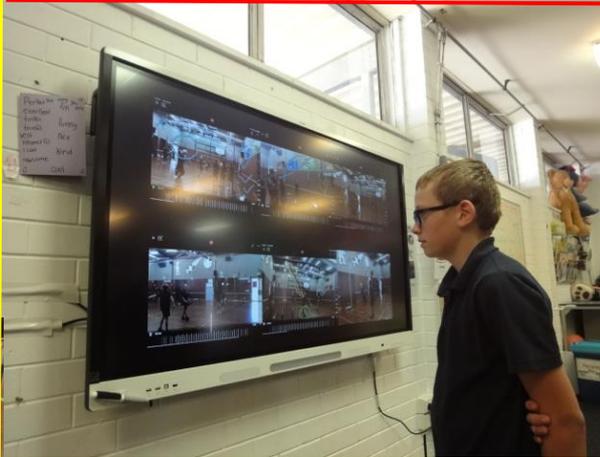
Government  
of South Australia  
Department for Education

Our **Year 6/7's** in **Room 33** got to know each other earlier this year by decorating a Backpack design with information all about them!



Traffic Monitors		
Term 1 Week 7		
Dakota	Amelia	Jacob
Term 1 Week 8		
Bel	Isabella	Nate

# Physical Education with Mr Waller



To begin this year, Rooms 1 and 3 students have looked at how they can better understand their performance in PE.

In Week 4, students were 'trained' to use the iPad stand to record their performances using the app 'Coaches Eye'.

Over the year, students will record their performances in hitting, throwing and catching. They will then evaluate it in class using a 'class designed' rubric assessment.

Rooms 1 and 3, picked up the use of the technology so well in our first session, that if you look closely on the ipads in the pictures you can see students already evaluating each others 'jumpshots'. The new interaction whiteboard and its capabilities also created

the ability to see other students' iPads on the big screen. Cody here took advantage of this by watching other groups to see what part of the shot they were focusing on.

## The School Captains



Hannah M	Brooke M	Isabelle W	Aki S
Logan A	Bradley R	Harry S	Hayden W
	Tj D	Lily W	Jacob T
			Paige D-F

## School Captain T-Shirts

Last Friday the School Captains t-shirts arrived, to the joy of the group.

Two current captains (Isabelle and Hannah) can remember

discussing the design of the top three years ago. Their feedback and ideas are evident in what the tops look like today.

## Music Fridays

Another School Captain role is managing the dance space and sounds for Music Friday. The Captains' enthusiasm transforms the area into a 'party zone'. Even some teachers can't help themselves and bust out a move.

## Assembly 2021

This year the School Captains and the School Ambassadors will manage the running of whole school assemblies.

After lunch last Friday both groups met with myself (Mr Waller) in Room 6 to discuss, their opinions on assemblies. We discussed, what we liked about assembly, what needs to change and added new topics/awards to the assembly format. We will continue to work on these changes over the next two weeks with the goal of holding an assembly at the end of this month.

