



From the Leadership Team

Hello everyone,

On Monday of this week we had the last of the 'Way2 Go' educational signage installed in the school. I hope that you have noticed the free standing signs in and around the school 'drop off zone', at the pedestrian walk way (Duchess Walk) leading from the back of the oval to McGill Crescent, at the school crossing and the public crossing on Milne Road.

The signs include 'Stop, Look, Listen and Think', 'Cross here with Care' and 'Crossing Point' on the corner of Milne and Carroona directing people to cross at the crossing.

The visibility of the pedestrian crossing on Milne Road has been also improved with changes to both the length and colour of the fencing.

I am hopeful that all members of our school community will keep safe and model best behaviours when walking to and from school for their safety. I have been concerned to see people parking outside of the marked areas in the kiss and drop zone. In particular people who park next to the large recycling and rubbish bins (outside of the marked areas) making it extremely difficult for cars to complete the kiss and drop turn in one go. Please only park in the marked areas to support all who use the kiss and drop zone. Thank you!

Early Morning Arrivals

It was tabled at staff meeting last night that many students are arriving at school before 8:30am. Please note that our EPPS policy states that

- Students may enter the yard from 8.30am.
- Students are permitted to be in the asphalt area of the school grounds only from 8:30-8:50am
- Teachers provide yard supervision from 8.30am
- Any student regularly arriving before 8:30am needs to attend Out of School Hours Care.
- Children are not to play on the equipment, or with sports equipment, from 8.30am to the 8.50am siren. This time is to meet with friends and when allowed, to enter their rooms and prepare for the day.

Reading Update – Interventions

East Para Primary School offers an Intervention Program for students who require additional assistance to build their Literacy skills. Our Intervention Program includes Pre-Lit, MacqLit and Mini Lit in which our students' work in small targetted groups to build their ability to decode and read fluently which in turn positively impacts on their ability to comprehend texts.

It is highly recommended that all our students read aloud every day for at least 20 minutes. To help with this, we are asking students to read aloud to their parents as often as possible.

I have attached a copy of 'Reinforced Reading' in this newsletter to assist with reading at home which is especially for Years 3-7.

NAPLAN Update

As you know, some students in a number of schools across the country experienced technical disruption while undertaking NAPLAN Online assessments on Tuesday 14th May.

As a result, a decision has been taken nationally to offer students significantly affected by connectivity issues the opportunity to re-sit the tests they sat that day.

Whilst we did have some tests 'drop out' we were also able to pause and reconnect. We do not feel the level of disruption was such that outcomes were influenced to the point where students should re-sit tests.

NAPLAN is only one measure of your child's learning progression at a particular point in time. Parents are provided a clear insight into their child's progress in all areas of learning through a combination of NAPLAN results and other assessment methods.

Taking the above into consideration, we have elected not to have students who experienced a minor disruption re-sit the tests completed on 14th May. You will receive a report on your child's NAPLAN results later this year.

Please get in touch with me if you have any questions.

Crows Cup

This Friday 24th May Fifty Four Year 6/7 EPPS students will participate in the Crows Cup. I wish our students all the best and thank Mr Waller for his organisation of our school's participation in this event and Mr McPherson and Miss Nicolle for assisting with supervision on the day!

National Volunteer Week, 20 to 26 May 2019

I would like to take this opportunity to say a huge thank you to the amazing volunteers who dedicate their time and energy to help out in our school. Including listening to reading, helping with class activities and excursions, assisting with school netball, transporting students and for membership of Governing Council and associated committees. Everyone at EPPS values our volunteers!

Ros Frost and Aaron McPherson

Calendar Dates

TERM 2

Week 5

Reconciliation Week

Tuesday 28th May

OSHC Committee Meeting

Wednesday 29th May

Crows Wellbeing Session

Thursday 30th May

Footsteps R – 2

Rock T Band Auditions for

Festival of Music at 11:20

Friday 31st May

SAPSASA Girls Soccer and Boys

Netball

Week 6

Tuesday 4th June

Photo Day

Thursday 6th June

Photo Catch Up Day

Footsteps R – 2

Assembly Roster

Week 5 Upper Primary

Room 14 Thursday

30th May at 2:30

Week 6 Junior Primary

Room 20 Friday 7th

June at 2:30



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NATIONAL SIMULTANEOUS STORY TIME

On Wednesday May 22nd, EPPS was part of National Simultaneous Story Time. There were over 1,085,587 participants across Australia and New Zealand reading the book **'Alpacas with Maraca's'** at 11am EST (10.30am for us). This event has been held annually for the past 19 years by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in Libraries, Schools, Pre-Schools, Childcare Centres, Family Homes, Bookshops and many other places around the country. It is a great event to promote the value of reading and literacy.



East Para Primary School

was one of 9,890 locations who shared a reading of




Alpacas with Maracas

MATT COSGROVE


as part of


NATIONAL SIMULTANEOUS STORYTIME


Wednesday 22 May 2019



alia.org.au/nss #NSS2019

 Australian Library and Information Association

 **SCHOLASTIC**
open a world of possible

 **LIANZA**
Te Rau Herenga O Aotearoa

Proudly sponsored by James Bennett



The Arts

presented by Mrs H

'How wonderful life is, now you're in the world' Elton John



Junior Primary: We practiced the concert finale dance becoming more confident with some of the moves. Classes this week worked on clapping beats and rhythms and trying to remember that the beat stays the same. We read rhythms using 'Ta' and 'Ti ti' then played a couple of games called SPLAT! Students were given a rhythm card to learn how to read and clap the rhythm to.

Middle Primary: We started learning the whole concert finale dance and talked about stage presence for a performance. Some classes began their learning centre activities where they continued to deepen their understanding on rhythms and reading music. Some activities included; Recording rhythms, making rhythms out of popsticks, using the rhythm dice, identifying different rhythms and learning how to play rhythms on the iPad keyboard.

Upper Primary: We learnt the whole concert finale dance and started to put it all together. Many of these classes have different roles for concert and need to be organised for their parts. We continued working on our bucket drumming projects with students finalising their songs and beginning to learn the rhythms of the song. I'm excited to see students playing these.

Senior Choir Assessment: On Tuesday next week, Senior Choir have their assessment. The students are assessed on their presentation, accuracy, knowledge of the song lyrics and behaviour. The grade we receive will determine our position on stage at the Festival of Music in Term 3. Wish us luck!!



Reinforced Reading

Pause, Prompt and Praise - 15 minutes

Book selection

Text must be at instructional level: 90% - 95% accurate.

Setting the scene

When continuing a book: Ask the student what has happened so far.

When reading a new book: Ask the student what they think the book might be about.

Identify novel/interesting words and discuss what they mean.

Pause

Provide the student with the opportunity to self-correct when they make an error by:
pausing for up to five seconds or
waiting until the end of the sentence.

Prompt

If the student does not self-correct after pausing, offer a general phonic prompt: "Have a look at the letters in that word again."

If the general phonic prompt is unsuccessful, offer a second specific phonic prompt: "Look at the letters 'igh', what sound do they make?" or "You have the first and the last sounds correct, look at the middle sound."

If the student is still unsuccessful after two prompts: Tell the student the unknown word and read on.

Praise

Praise frequently and explicitly, stating exactly what they are doing correctly.

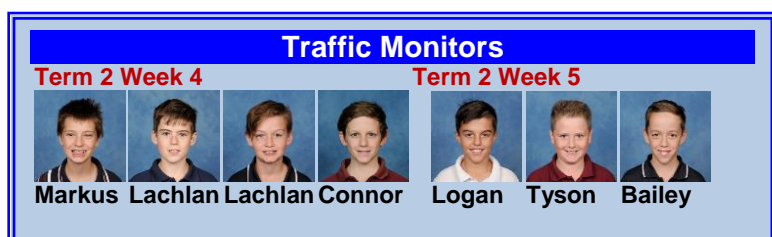
Praise when:

- your student reads a word correctly
- your student makes an error but then self-corrects
- your student reads a word correctly after you have prompted them
- your student reads a sentence, a paragraph, or a page without an error

Recapping

Ask the student for a brief summary at the end of the session:

- Who?
- What?
- When?
- Why?
- How?



MODBURY HIGH SCHOOL

School Tours

Thursday May 23rd
9am—10.30am

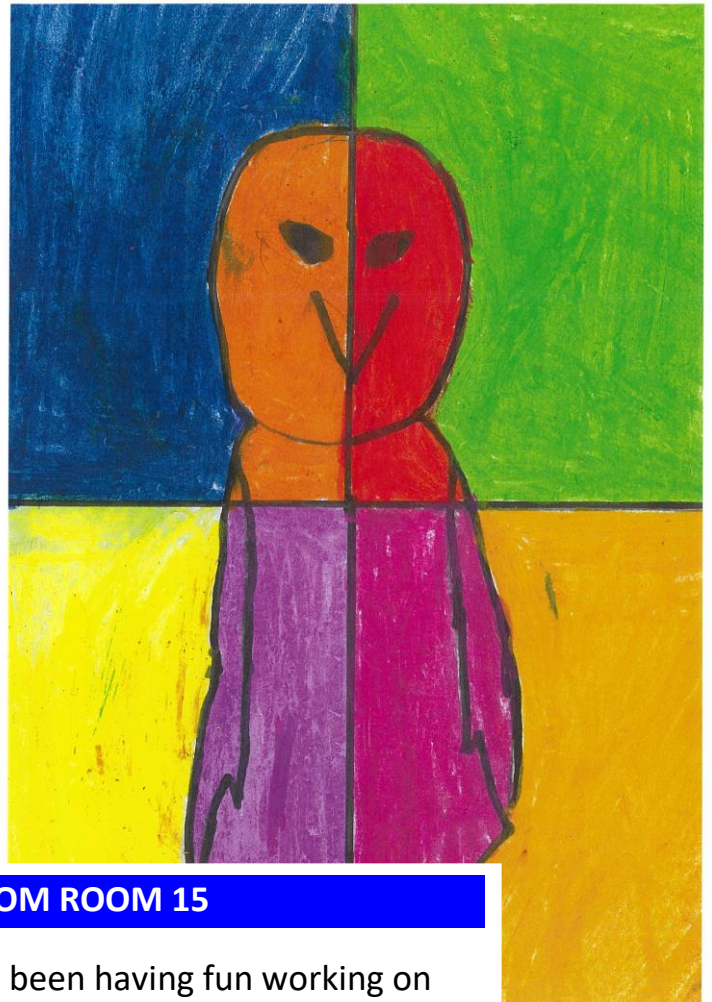
Please contact 8264 1955 to book a tour

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Department for Education



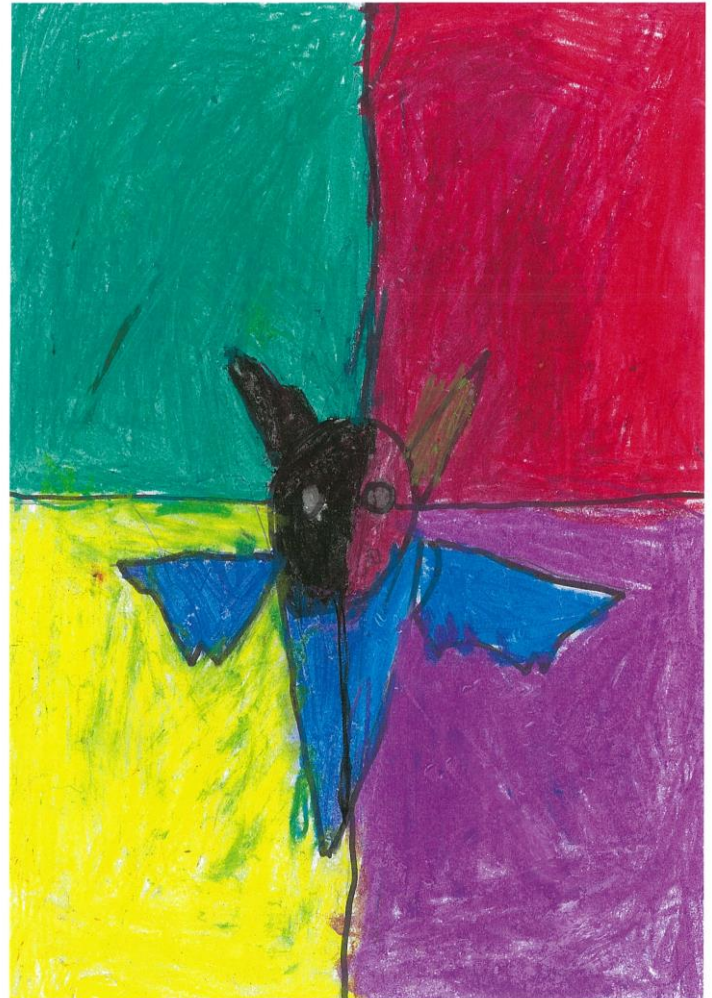
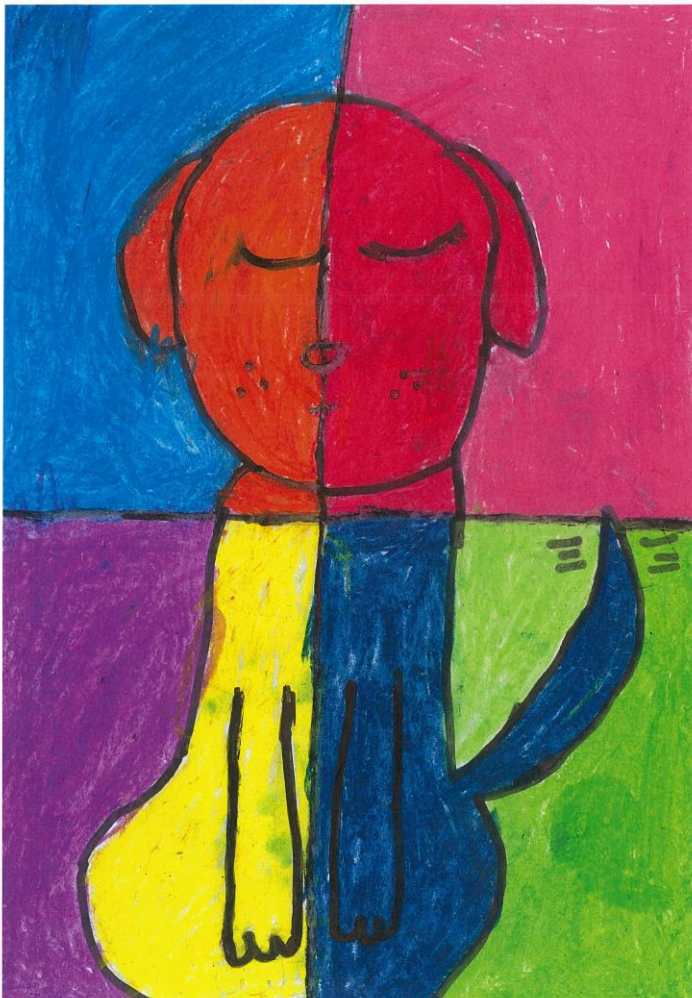
Government of South Australia
Department for Education

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ARTWORK FROM ROOM 15

Mrs Askins Year 4 students have been having fun working on contrasting colours. The results have been fantastic.



Hi, my name is Sarayah and I am from Room 1.

Last week we had Nunga Kids Group and we played a game Koolchee.



Koolchee is a ball rolling game where you roll a ball to hit the target. It is called Koolchee because the Aboriginal people made the balls out of sandstone or mud. It was played by the people in the Lake Eyre district of South Australia.

Players had to be in pairs and had to line up on each side of the court. We had to try and roll over our partner's pin.

It was good to meet up with the other Nunga kids and I liked learning about the Aboriginal game.

During lunch some of the Nunga kids taught others how to play the game and to tell the story of how the Aboriginal people made their Koolchee balls.



NETBALL

Matches played 18/5/19

NETTA 2

East Para defeated Linden Park 18-1
Fantastic team effort.

PRIMARY 6

East Para drew with Norwood 5-5
Nail biting game to the end. A great game by both teams.

SUB JUNIOR 7

East Para defeated Stradbroke 12-7
Another great game from all players.

SUB JUNIOR 2

East Para defeated Burnside 25-14
Great movement and skill through the mid court, outstanding defence and accurate shooting.

NETBALL cont.

REMINDER

All matches continue even if it is raining.

Teresa Norsworthy 0419824813

THOUGHT FOR THE DAY

Stop worrying about what can go wrong,
and get excited about what can go right.

Physical Education with Mr Waller



To begin this term, Rooms 17, 20 and 21 are performing high intensity activities and recording how their body reacts when performing. Above are action shots from our lesson. On Tuesday 22nd Room 20 created some amazing written reflections of this learning, their work will be included in next weeks newsletter.

School Football News



Well done to the Year 2/3 East Para Football team for their effort on Saturday against Pembroke.

We played some great football in the first half, outscoring the opposition by 5 goals. For their effort this week's award winners were Declan McG, Jaxon H, Max G and Jack L.

Our next game is on Saturday 25th at 8:30am at Ingle Farm PS.

The Captain's Corner - Lunchtime Games



From Tuesday last week School Captains and Ministers will be in the yard at lunchtime to support Junior Primary students with organised games.

One pair will work in the new sandpit/playground JP area.
Other groups will run soccer kicking and basketball shooting stations.



School SAPSASA Cross Country Results

On Friday 10th of May, Thirty two EPPS students participated in the annual Cross Country event at Carisbrooke Park. Each student had to navigate a challenging 2 or 3km track. In tough, cold and sometimes rainy conditions each student battled the conditions and the course to run a great race.

We had three outstanding results on the day.

Ebony C finished 3rd in her 2006 Girls Division A race. Brodie R finished 1st overall in the Boys 2007 Division 1 race. Blake O, finished 1st in the Boys 2006 Division B race.

For their performance the following students have been selected to represent our district of Salisbury East in the State Cross Country Event at Oakbank. Congratulations to Ryley C, Ebony C and Brodie R for being selected.

Could all three students ensure your permission form is handed by to me (Mr Waller) by Friday 24th May.

