

# EASTERN VOICE



East Para  
Primary School

Term 1 Week 6  
8<sup>th</sup> March 2018

## CALENDAR DATES

### TERM 1

#### Week 6

6/03/18	AGM
7/03/18	Tri Skills
8/03/18	Tri Skills
9/03/18	Middle and Upper Primary Assembly

#### Week 7

**12/03/18 Public Holiday**  
**Adelaide Cup**

14/03/18	Open Evening
14/03/18	Tri Skills
15/03/18	Tri Skills

#### Week 8

21/3/18	Tri Skills
22/3/18	Tri Skills
23/3/18	Middle and Upper Primary Assembly



## From the Leadership Team

Last year East Para Primary School began revising its Assessment and Reporting Policy to bring our site practices in line with DECD requirements.

As a result the following will be in place this year

- Reports will continue to record effort and achievement in each curriculum area in each semester. (Receptions effort only)
- Maths and English will continue to receive a comment each semester.
- Other curriculum areas will receive a comment once per year, including the Specialist subjects of The Arts, Japanese and P.E. subjects, regardless of the student achievement level.
- Class teachers will choose which curriculum areas, other than English and Maths, they report on each semester.
- Specialist teachers will add their comments in the general comment section of the student report.

I would also like to remind all our students and families of the forth coming **Open Night** on Wednesday 14<sup>th</sup> March, Week 7 from 5:30pm – 6:30pm. Families are invited to visit all learning spaces in the school. A siren will ring at 6:30pm to conclude the Open Night.

**Interviews** will take place in Week 9-11, Term 1, and Week 1, Term 2. Booking sheets for Interviews should be available from classrooms during the Open Night. A copy of the revised Assessment and Reporting Policy will be available on the school app.

#### Safety

I would like to remind all visitors to our school, that during the school day or after school hours to use clearly marked adult toilets. Thank you.

#### Governing Council

The next meeting of the EPPS Governing Council will be held on Tuesday 10<sup>th</sup> April at 7:30pm in the school staff room. New members are urgently required. Please ring or come into the Front Office if you would like to find out how to become a Governing Council member.

#### N.A.P.L.A.N.

Last week and this week there is information in the school newsletter about N.A.P.L.A.N. This year, Year 3, 5 and 7 students at EPPS will sit N.A.P.L.A.N online.

In preparation for N.A.P.L.A.N online all sites will be having a practice test at 10:00am Thursday 22<sup>nd</sup> March.

If you would like to get an idea of what the tests will look like, please visit the public demonstration site at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)

Ros Frost

Hi everyone,

**On Monday 19<sup>th</sup> March** East Para PS will hold a **pancake breakfast**, to celebrate Harmony Day and the National Day of Action against Bullying.

We invite all members of our community to come and enjoy breakfast. The purpose is to acknowledge and celebrate diversity within our community and our ongoing work to say, **Bullying, No Way!**

We will have various activities on and around the asphalt and library, music playing and breakfast (pancakes, tea, coffee and juice) available.

Please support us in our work to promote our RITCHR values and character strengths of kindness, forgiveness, gratitude, hope and love.

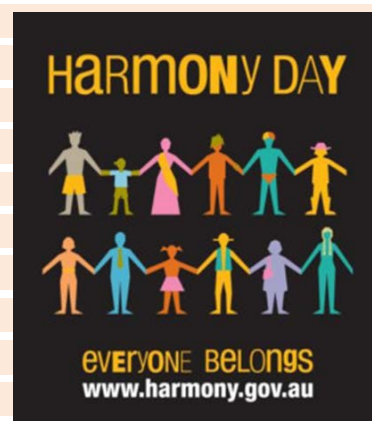
**This is a free event.**

**When:** Monday 19<sup>th</sup> March

**Where:** East Para Primary School

**Time:** 8:30am to 9:45am  
(students need to go into class and be marked off the roll at 8:50 when the bell goes)

## STUDENTS CAN WEAR ORANGE ON THIS DAY



Aaron McPherson

Ph: 8264 3944

12 Caroon Ave,  
Modbury Heights  
SA 5096

EPPS website: [www.epps.sa.edu.au](http://www.epps.sa.edu.au)

EPPS email: [dl.1134.admin@schools.sa.edu.au](mailto:dl.1134.admin@schools.sa.edu.au)

DECD website: [www.decd.sa.gov.au](http://www.decd.sa.gov.au)

**THIS SCHOOL  
PROMOTES A SMOKE  
FREE ENVIRONMENT**



Government of South Australia  
Department for Education and  
Child Development

# Values Awards

At EPPS, our **RITCHR** values are very important and are the basis for how we work and behave as a school community. Daily we see students at EPPS use **Respect, Integrity, Trust, Caring, Honesty and Responsibility**, so at assembly each week, we will acknowledge students who use these values



Name	Rm	Award
Anna Cook	21	Respect
Lucy Hanna	21	Respect
Blake Harper	25	Responsibility
Imogen Best	25	Responsibility
Chloe Moores	26	Caring
Levi Catanzariti	26	Responsibility

# Netball News

**Matches Played 2/03/18**

**Netta 10** Stradbroke defeated East Para 20-0  
Good try by everyone all season.  
**Netta 9** East Para defeated Dernancourt 4-0  
A fantastic end to the season.



**Primary 9** Rose Park defeated East Para 8-4  
Well done to the 6 players who played really well.  
**Primary 10** East Para defeated East Marden 24-14  
Congratulations on a wonderful season.  
**Sub Junior 3** East Para defeated Comets 19-10  
Fantastic team effort. Good luck in the finals  
**Sub Junior 6** Comets defeated East Para Blue 31-16  
Score doesn't reflect the game. Good luck in the finals.  
**Sub Junior 6** East Para Maroon had a bye. Good luck in the finals.

**Congratulations.** All three Sub Junior teams have made the finals. Information regarding matches will be in next week's newsletter.

**REMINDER:** All borrowed school playing tops must be returned to school each week for upcoming SAPSASA events.

Marie Moores: Netball Coordinator 0431 620 039

## WE'RE COLLECTING THE COLES VOUCHERS!

Come on Australia!  
Collect more vouchers,  
get more gear.

Visit [coles.com.au/sportsforschools](http://coles.com.au/sportsforschools)

**How does it work?**

**Step 1**  
For every \$10 spent at Coles, customers will receive one Sports for Schools voucher.

**Step 2**  
Your school's families can then bring vouchers to your school, placing them in the collection bins provided.

**Step 3**  
Every voucher received by your school will go towards your tally to help you order sports equipment.

**Term 1 Week 6**



Billy



Hamish



Mohamed



Tamryn



Kayla



Talisha

Traffic  
Monitors

**Term 1 Week 7**

THOUGHT FOR THE DAY

Shoot for the moon. Even if you miss you'll land among the stars.



# Physical Education with Mr Waller

## School SAPSASA News



On Friday 2<sup>nd</sup> March twelve students from East Para participated in the annual SAPSASA Swimming Competition at the Salisbury Swim Centre.

Congratulations and well done to all students involved. I was very proud of your behaviour and the effort you put into your swimming event. Final results will be announced at assembly this Friday 9<sup>th</sup> March.

A massive thank you to Meegan B for time keeping and managing the starters block at the carnival.

Thank you to Meegan B, Vanessa C and Kyrstal McL for assisting with the transport of students to and from the event.

## School Football News

Yes we have a Year 2/3 School Football Team this year. Twelve students have registered to play school football this year. A 2<sup>nd</sup> parent note will be sent out on Monday 19<sup>th</sup> March, which is the beginning of Week 8, outlining the season, training sessions and your player fee invoice.

For students wanting to play, it's not too late to sign up!!!! See Mr Waller ASAP for a form.

In 2017 the Year 2/3 Competition was played at L.J Lewis Reserve of Grand Junction Road at either 8:30am, 9:30am or 10:30am on a Saturday morning. After speaking with the SANFL organisers there is a good chance this will be location for games this year.

The cost of playing in this program is a player fee of \$70 (that's \$40 less than last year). This fee covers the umpiring fee each week, player registration, team registration, the use of our school football uniform and a player trophy.

Year 2/3 School Football

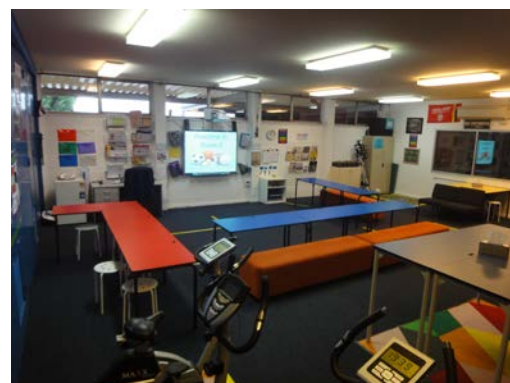
**Register to Play TODAY**

See Mr Waller or the front office for more information

## Whole School Open Night

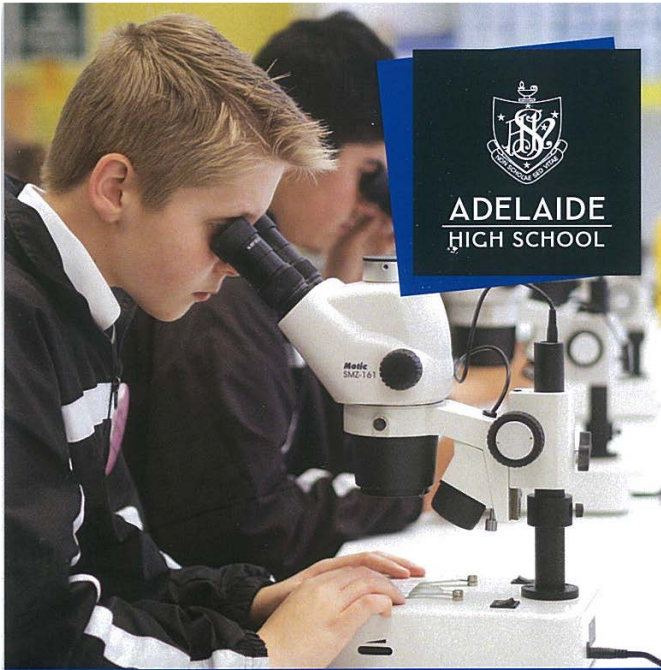
As part of our whole school Open Night on Wednesday 14<sup>th</sup> March Room 6 will be open too!!


Please stop by with your child to view where your child spends an average of two lessons per week learning about physical education. Take the chance to view our blue wall of PE moments, ask about our SAPSASA program, the Year 2/3 football program or anything that's on your mind about sport at East Para.





# Year 8 Open Nights





**ADELAIDE  
HIGH SCHOOL**

## OPEN NIGHT

Wednesday 21 March 2018

**Non scholae sed vitae  
Not only for school but for life**

## Adelaide High School Open Night Wednesday 21 March 2018 5.30pm – 8.00pm

Special Entry applications due Thursday 29 March, 2018. Applications are available from your Primary School and from Adelaide High School.

### Special Language Entry for 2019

Adelaide High School is South Australia's Special Interest Language School. 60 students are accepted into Year 8 through the Special Language Program. Students commit to study two languages until at least the end of Year 10.

### The following languages are offered:

Auslan | Chinese | French | German  
Italian | Japanese | Modern Greek  
Spanish.

### Special Cricket or Rowing Entry for 2019

Places are available through the Rowing and Cricket Programs.

### Centre for Hearing Impaired

Adelaide High School enrolls students into a Centre for the Hearing Impaired.

### Adelaide High School

West Terrace, Adelaide  
South Australia 5000  
Phone +61 8 8231 9373  
Facsimile +61 8 8212 7827  
office@adelaidehs.sa.edu.au  
www.adelaidehs.sa.edu.au



## Parents of Students in Year 7 in 2018 Second ACER Test



### Is your son or daughter gifted?

The Ignite Program is a selective entry program for gifted students entering Year 8 at The Heights School. Within the Ignite program there are opportunities for students to be accelerated, and participate in a range of enrichment activities to extend and stimulate their adept minds. They study, and form friendships with other like-minded peers, in a caring and nurturing environment.

We continue to be one of the leading schools across the Northern Region, with outstanding SACE results. In 2016 our students achieved the highest SACE scores across the Northern Region, and we continued these great results last year. In 2017, 20% of our Stage 2 students received an ATAR score of over 80. 11% of these students scored above 90, with our highest achieving an ATAR score of 98.8.

If you missed the first ACER test on Saturday 24<sup>th</sup> February 2018, and believe your child would thrive and benefit from the Ignite program, please complete an online expression of interest form for your child to sit the second ACER test conducted at The Heights School on Monday 9<sup>th</sup> April 2018. The last day for submissions is Monday, 2<sup>nd</sup> April 2018.

The Second Assessment day for 2019 enrolments - Monday 9<sup>th</sup> April 2018

Expression of Interest Forms are now available online via <http://www.theheights.sa.edu.au/ignite.html>  
Additional enquiries can be directed to Michelle Crush (Ignite Services) at The Heights School on 82636244 or via email: [Michelle.Crush23@schools.sa.edu.au](mailto:Michelle.Crush23@schools.sa.edu.au)

Please note that students can only sit the test once.

If a student sits for an assessment then he/she cannot re-sit the test again.



Government of South Australia  
Department for Education and  
Child Development

# Community News

**COME & TRY - KICK & CATCH NIGHT  
FOR ALL AGES FROM U10s to U18s & SENIORS  
THURS 15TH MARCH @ 6:30PM  
@ MODBURY OVAL  
Hazel Grove, Ridgehaven**

**FEMALE  
FOOTY  
@ MFC**

**NEW  
PLAYERS  
WELCOME  
TO BRING A  
FRIEND**

**MODBURY  
HAWKS**  
est. 1862



For more information contact Julie 0417 841 965  
or Paul 0417 845 730 [www.modburyhawks.org.au](http://www.modburyhawks.org.au)



# NAPLAN Online – information for parents and carers



2018

## Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

## What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2018, for the first time, some students will sit NAPLAN online. To get an idea of what the tests look like, visit the public demonstration site at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)

NAPLAN Online will not be a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will continue to complete the writing test on paper.

## How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

## Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN online tests in 2018.

However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

NAPLAN Online uses an adaptive test design, which presents questions that better match student achievement levels and provide more precise results for teachers and schools. As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit [nap.edu.au/online-assessment](http://nap.edu.au/online-assessment)



## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. Where applicable, you should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

## NAPLAN Online 2018 tests timetable

The test window for NAPLAN Online is extended from three days provided for the paper test to nine days to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online test window starts on Tuesday 15 May and finishes on Friday 25 May.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed before the conventions of language test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 40 min. Year 5: 40 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 60 min. Year 9: 60 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

## What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 25 May 2018.

## How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

## How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

For information about how personal information for NAPLAN will be handled by ACARA, visit [nap.edu.au/naplanprivacy](https://nap.edu.au/naplanprivacy)



# NAPLAN Online - privacy collection notice

## Moving to NAPLAN Online in 2018

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

From next year, students across Australia will gradually start to complete their NAPLAN tests online via a computer or another electronic device, such as a tablet, rather than using the traditional paper and pencil.

Moving online brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

More information on NAPLAN Online is available at [www.nap.edu.au/naplan/parent-carer-support/](http://www.nap.edu.au/naplan/parent-carer-support/).

### School readiness testing activities

A critical step in preparing for NAPLAN online is schools' participation in school readiness testing activities.

The purpose of school readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to test school and national infrastructure systems and processes.

Readiness testing is not another NAPLAN and will not formally assess students who participate in the test. Any reports generated will be used for testing purposes only.

## Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

In your child's enrolment form, you gave consent for your school to provide this personal information to government departments and their agents for educational purposes.

The purpose of this notice is to advise parents and carers of how your child's personal information will be used for NAPLAN Online in 2018, and as part of readiness activities scheduled at various times throughout the year.

## Disclosure of personal information

To enable online testing, the following personal information for every student in the year levels 3, 5, 7 and 9 will be uploaded by the Department for Education and Child Development (DECD), as the Test Administration Authority, to the NAPLAN Online Assessment Platform ('Assessment Platform'):

- student name
- local school student identifier
- school name
- gender



- date of birth
- country of birth
- language background other than English
- residential address
- Aboriginal or Torres Strait Islander status
- parent's occupation, education and language background.

Students participating in NAPLAN Online may also have personal information collected regarding disability adjustments to enable them to access and participate in NAPLAN testing.

The personal information for students who are exempted, absent or withdrawn from NAPLAN online testing is collected and used for reporting purposes.

## Disclosure of personal information

The Assessment Platform is managed by Education Services Australia (ESA).

ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with DECD and is only permitted access to student personal information for the purposes of managing the Assessment Platform.

Security and privacy are key requirements for the delivery of national testing. The online system has been designed to comply with relevant national data security policies and guidelines, as well as data encryption standards.

ESA only has access to personal information from a relevant school, Test Administration Authority or the Australian schools list for the primary purpose of fulfilling ESA's role in supporting the operation of the Assessment Platform.

For further information, the privacy policy for each agency may be found at their respective websites:

- ESA: [www.esa.edu.au/contact-us/privacy](http://www.esa.edu.au/contact-us/privacy)
- DECD: [www.decd.sa.gov.au/your-privacy](http://www.decd.sa.gov.au/your-privacy).

## Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools please contact your school principal in the first instance.

## Complaints

Complaints about a breach of privacy by a school should be directed in writing to the school principal.

Speak with your school principal if you have any questions about this information.

