



Term 1 Week 8 18th March, 2021

Eastern Voice

From the Leadership Team

Hello everyone,

Site Improvement Plan

As mentioned in the Week 6 newsletter the East Para Primary School Site Improvement Plan summarises our teaching and learning improvement foci for the year ahead.

This week I would like to talk to you about Goal 2 of the plan.

Goal 2 - All students will develop their phonics knowledge through a rigorous, consistent and evidence based whole site approach to the teaching of Phonological and Phonemic Awareness and Phonics.

Phonological Awareness

Phonological awareness is the ability to hear and recognize that spoken words are made up of smaller pieces of sound, such as syllables, onset (initial sound) and rime (the blended ending chunk of a word) and phonemes (speech sounds). Students who are phonologically aware can manipulate and work with these pieces of sound in our language.

Phonological awareness is an important set of skills for students to develop throughout early childhood and primary school. It is strongly linked to later reading and spelling success.

All R-7 students take part in phonological awareness drills each day.

Phonics

In 2021 seven classroom teachers will once again implement the InitialLit Phonics program. InitialLit is an evidence-based whole-class literacy program providing our students with the essential core knowledge and strong foundations to become successful readers and writers.

Our Discovery Centre teachers have recently taken part in reciprocal observation so as to build consistency in the implementation of the phonics program.

All teachers involved in the phonics program also take part in regular review meetings to provide feedback about student data, student placement in each group and the progress of each program. Mel Christiansen in Room 14 also implementing a new explicit teaching of spelling to a cohort of students who have secured the alphabetic code in a Spelling Satellite group.

Term 1 2021 Wellbeing and Engagement Collection

The Wellbeing and Engagement Collection (WEC) will run from Weeks 8 to 10, in Term 1 and is open for students in Years 4 to 12.

Please refer to the letter about the WEC included in this newsletter.

Harmony Week

Harmony Day is observed annually on 21st March in Australia.

Harmony Day is intended to celebrate the cohesive and inclusive nature of Australia and promote a culturally diverse society.

Australia is a multi-cultural society, with figures showing that nearly half of all Australians were born overseas, with the country seeing a high volume of migration every year. On top of this, more than 70 Indigenous languages are spoken in Australia. The continuing message of Harmony Day is 'Everybody Belongs' and its annual observance aims to encourage inclusiveness, respect and belonging for all Australians, regardless of cultural background, and celebrates core Australian values.

Thank you to our teachers who have celebrated Harmony Day, some with their CATS classes and others within year levels teams. Check out the art work from Room 3 and Room 26 classes celebrating Harmony Day in this week's newsletter.

NAPLAN.

At 11am on Thursday 18th March the Year 5 students will participate in the NAPLAN readiness tests. This test measures the capacity of all schools in Australia to successfully participate in national testing.

The test does not collect data on student performance. Many thanks to Christy Hosking for all her work in organising the practice test at our site.

Ros Frost



Calendar Dates

TERM 1

Week 9

Wednesday 24th March

Ear checks for ATSI students

Week 10

Tuesday 30th March

Late Night Parent/Teacher Interviews

Friday 2nd April

Good Friday
Public Holiday

Week 11

Monday 5th April

Easter Monday
Public Holiday

Friday 9th April

Last Day of School
Early Dismissal at 2:15

INCLUSION IS NOT
TOLERANCE, IT IS UNQUESTIONED
ACCEPTANCE.

@jw_teach



Government
of South Australia
Department for Education

NETBALL NEWS

Semi Final Match played 12/3/21

CONGRATUATIONS!

SUB JUNIOR 7

East Para defeated Magill 13-9
Congratulations to the whole team on a wonderful performance which now sends them straight into the grand final Friday week.

END OF SEASON PRESENTATION WILL BE CONDUCTED AT THE END OF TERM 1 WHOLE SCHOOL ASSEMBLY

Nominations for winter season have been submitted to the association. Once information is relayed to us we will pass on to everyone who nominated.

Teresa Norsworthy - 0419824813



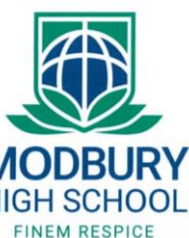
Wow!!! The student Ambassadors put out the call to collect bread tags, and East Para has delivered. This week they collected and counted approximately 4000 bread tags!

These bread tags will be recycled and turned into products that are sold to fund wheelchairs in South Africa.

Keep the bread tags coming – our goal is to fill the collection box by the end of the year. The Ambassadors calculated that to fill the box we'll need approximately 51000 tags.

Send your bread tags in with your child and they can place them in their classroom collection bottle.

Doctor Stovepipe!!



SCHOOL TOURS

Wednesday, 24 March 09:10, 09:30, 3:45
4pm, 4:15, 4:30

Tuesday, 30 March 09:10, 09:30

BOOK NOW

www.modburyhs.sa.edu.au



OPEN DAY TOUR

Tuesday 6 April 2021, 9.30am

BOOK NOW

Due to popular demand we will be hosting a second day tour on **Tuesday 6 April, 9.30am.**

To book please scan the QR code, or contact the school on **8360 6111.**



Harmony Day 2021

Room 3 have been working together with their Cats (Cross Age Tutors) in Room 26 on their Harmony Day Artwork. Great work from our Receptions and Year 4/5's



Traffic Monitors

Term 1 Week 8



Bel



Isabella



Nate

Term 1 Week 9



Hayley



Cooper



Chelsea

Room 17 have become Superhero's. Keep an eye out for more over the next few weeks.

Super Levi
by Levi

If I was a superhero I would have brown short boots a blue green and brown suit and brown hair.

If I was a superhero my powers would be mind control, super vision and teleportation. I would use teleportation to get faster to get the villains. I would mind control to pick things up with my mind and not my hands. I would use super vision to see through walls what the villains are doing.



Superhero Rachel
By Rachel

If I was a superhero I would have a red suit and I would have 2 black gloves and I would have Long golden hair. I would have a R logo on my red suit.

If I was a superhero my powers would be flying, seeing through walls and teleportation. I could see danger. I would get to school a quicker. I could see what the Villains are doing if they lock me out.

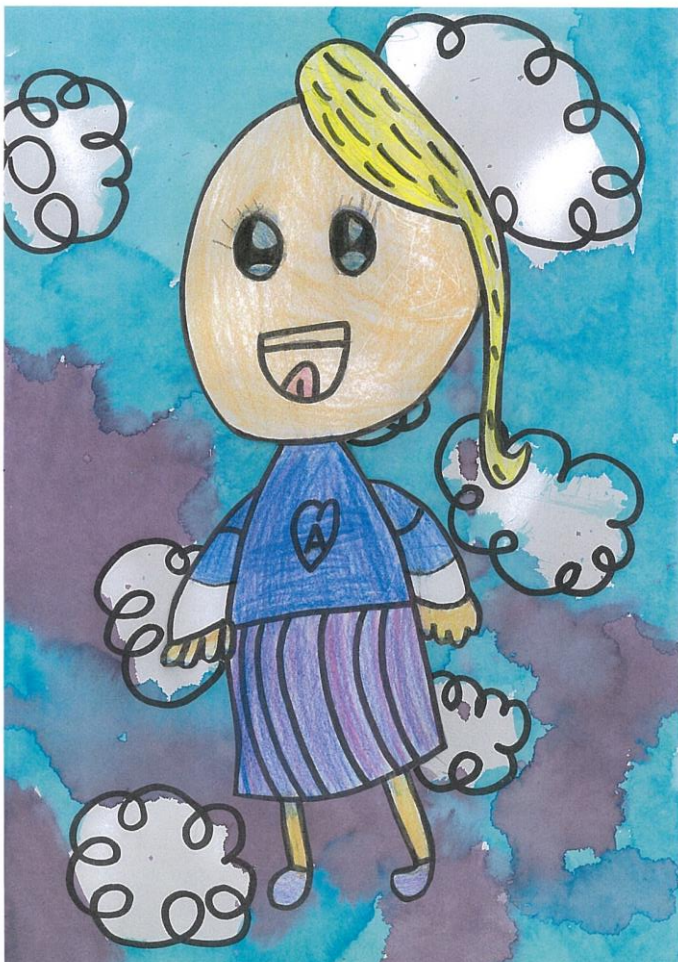




Superhero Isla
By Isla

If I was a superhero I wood have brown long wavy hair . A bit of my shirt red and a bit blue and in the middle of my shirt has an I in it.and my shorts wood be orange and pink . I wold have pink I shadow and pink shoos. With a big cape with flowers .

My super powers would be to fly, and teleport and turn into a normal person. I will help people by running towards them. I could get to places quicker to save them if I fly and teleport



Super hero Addison
by Addison

If I were a superhero I would have long, blonde hair. And a blue top and purple shoes. I would have blue eyes. And a galaxy skirt . I would have a love hart in the middle of my top that has an A for Addison.

If I was a super hero my powers would be to fly, teleport and run really fast. I would help people if they are in trouble from the villains.





Dear Parent/Guardian

Re: Wellbeing and Engagement Collection

Students in our school have been invited to take part in a survey being conducted in Term 1 2021. This letter provides key information about the survey.

Our school will participate in the Term 1 Wellbeing and Engagement Collection which will be open during Weeks 8 to 10 (Monday 15 March to Thursday 1 April 2021).

Purpose of the collection

Young people's sense of wellbeing is an important part of how they learn at school. The purpose of the survey is to seek students' views about their wellbeing and their engagement with school. Students in year levels 4 to 12 across the State will be invited to participate in the *Wellbeing and Engagement Collection*. The information collected will help the education system and broader community to support young people's health and wellbeing.

What is the survey about?

The survey asks students about their social and emotional wellbeing; school relationships and engagement and learning in school; and physical health and wellbeing and after school activities. Students' answers will be kept confidential – no one (including school staff) will use the results to identify individual students.

What is involved in project participation?

Teachers will arrange for students to undertake the survey during class time. Students will be asked if they would like to participate and will be free to withdraw at any time. **If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.**

Will students' information be kept confidential?

The department takes measures to ensure students' personal information and their identities remain anonymous when participating in the survey.

Participating schools with fewer than 5 students undertaking the survey will not receive a school report in order to protect the confidentiality of students.

What will happen if a student is distressed during or after the survey?

Whilst the survey questions are not expected to distress students, the survey includes questions that ask about topics such as students' happiness and experiences of being bullied. Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey screen immediately
- that it is not compulsory to take part in the survey as a whole, and
- students may also skip individual survey questions if they wish.

Students who may want to speak to an adult about concerns or issues and will be supported to do so.

Where can I get more information?

Further information on the Wellbeing and Engagement Collection can be found at www.education.sa.gov.au (search:wec) or can be collected from the school. For questions or concerns, or to view the questions, please email Education.WECSA@sa.gov.au.

Sincerely

PRINCIPAL



PARENT FORUM

‘Outside the box’

You are invited to a Parent Forum for parents and carers of children and young people with disability.

The forum will include a presentation from Director, Disability Policy and Programs, Ian May on Department directions in 2021.

You can register to attend 2 workshops available on the day:

- "There is no funding, so there is no support?" - Debunking the myth
- Dyslexia (reading and spelling difficulties) – Ways to help your child at home
- All about SERU (Special Education Resource Unit) – supports available
- What is important to parents/carers about the ‘One Plan’ – feedback session

The forum will provide a safe and supportive environment to share your experience, obtain information and helpful strategies as well as providing the opportunity to have your questions answered.

The information you provide will also assist us in the planning of future forums.

This workshop is for a limited number of parents and carers and will be held maintaining current COVID 19 guidelines.

WHEN: Thursday 25 March 2021

9.30 am – 10.00 am Register/tea/coffee

10.00am - 2.00pm Parent Forum

WHERE: Special Education Resource Unit (SERU) & Fulham Gardens Primary School Performing Arts Centre

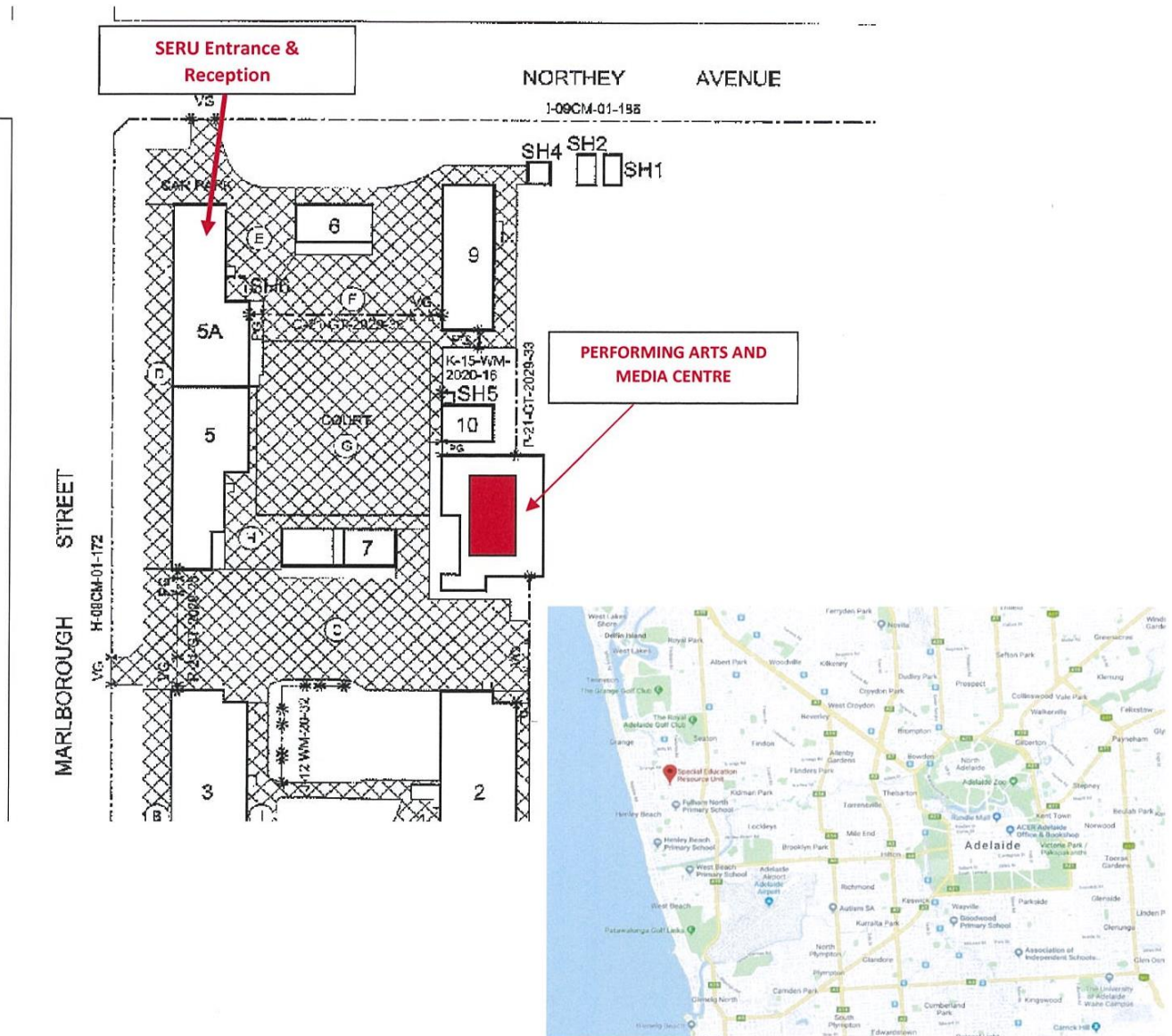
MAP ATTACHED

72A Marlborough Street, Henley Beach SA 5022 Ph: 82352871

Contact Julie.cakebread68@schools.sa.edu.au at SERU if you have any questions

Lunch/refreshments provided

Location and access to the Special Education Resource Unit (SERU)



Location and access to the Special Education Resource Unit (SERU)

Parking and Registration

Parking is available in Northey Avenue, Marlborough Street and surrounding streets.

The entry to the conference is via the Special Education Resource Unit entrance and reception office from Northey Avenue. You will be greeted at SERU where you can sign in before being shown through to the conference room in the grounds of Fulham Gardens Primary School.

Buses

The H33 bus travels to and from the city via Marlborough Street. Stop 27 is the